

# P3 Academy: Family Series

Columbus City Schools

## Reading for Main Idea

Saturday, February 22, 2020

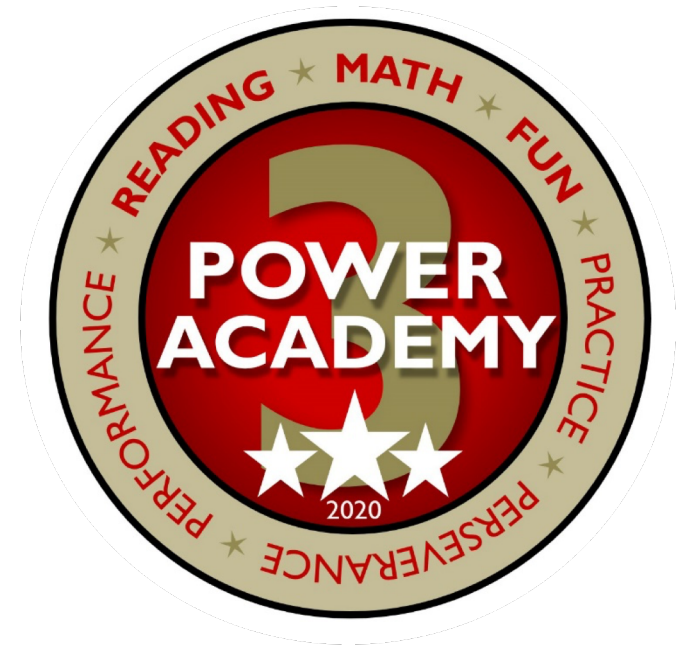
Please read and complete the  
“Entry Ticket” at your seat.



**COLUMBUS CITY SCHOOLS**



- **Welcome, families!**
- **Introductions**



**COLUMBUS CITY SCHOOLS**





# Opening Ticket

- **Please take a few minutes to respond to the statements and questions on the “Entry Ticket.”**



**COLUMBUS CITY SCHOOLS**



# To Know

- **This is a safe space. We are here to learn, together.**
- **There is no such thing as a bad question.**
- **We're glad you're here.**



**COLUMBUS CITY SCHOOLS**



# Learning Intentions

(What do we intend to teach and learn today?)

Participants will:

Understand why determining main idea and details matters (in school and in life)

Understand how *main idea and details* is tested on the Ohio State Reading Test

Successfully complete a main idea and details graphic organizer based on a text

Learn how to support your child in determining main idea and details



**COLUMBUS CITY SCHOOLS**



# Success Criteria

(How will we know we achieved today's goals?)

When we finish, our goal is that you will be able to:

Explain why the skill of determining *main idea and details* matters in or outside of school

Recreate (in general) a test question from the Ohio State Reading Test

Explain how to use a main idea and details graphic organizer

Explain one tip for helping your child with this skill



# A Note On Graphic Organizers

- Graphic organizers help the mind to organize thoughts. The visual representation of complex ideas helps young minds to capture and organize their thoughts.
- Graphic organizers are used very often in school and in prior administrations of state tests, have been used there, as well.
- We will use them today to help us make sense of what we see and read. We will use different formats to highlight that no matter the format, our focus skill is the same.
- Your child may be asked on a test to produce a piece of writing around main idea. Creating one's own graphic organizer is a success strategy to use before starting to write.





# Main Idea & Why It Matters

TO THINK ABOUT:

How does the need to find  
a main idea and key details in a text  
show up in real life?  
Discuss at your table.



# Main Idea & Why It Matters

**“Any time you read something, and you get take-aways, it helps you to grow as a person; it helps you to do your job; it helps you to be a team member with other people, and to get things done individually. Every time I read something, I look for, “What’s the key point here?””**

**-Charles Parnell, Human Resources Professional**





# Main Idea Is Everywhere!

## EXAMPLE #1

You can find the main idea of a song.

Passage #1: “Ain’t No Stopping Us Now” by  
McFadden & Whitehead, 1979 (See song lyrics)

What could we say is this song’s  
main idea?



# Main Idea Is Everywhere!

## EXAMPLE #1

We can find the main idea of a song.



“Ain’t No Stoppin’ Us Now”

What is this song mostly about?  
How do we know?



# Main Idea Is Everywhere!

## EXAMPLE #1

*“Ain’t No Stopping Us Now,” continued*

**This song’s main idea is overcoming  
/progress (or something similar.)**

**How do we know? The lyrics’ details tell  
us!**

- Ex. #1: *“There’s been so many things that’s held us down...”*
- Ex. #2: *“But we won’t let nothing hold us back...”*
- Ex. #3: *“Don’t you let nothing (nothing) stand in your way...”*
- Ex. #4: *“I know you’ll refuse to be held down anymore!”*



# Key Terms

## MAIN IDEA:

“The chief topic of a passage expressed or implied in a word or phrase”

*(Ohio Department of Education, [education.ohio.gov](http://education.ohio.gov))*

**What does this mean in everyday language?**

Main idea is the most important topic of a piece of text. It is either stated or suggested in the piece; we can express it as a word or as a phrase.



# Key Terms

## KEY DETAILS:

Points of information in a text that strongly support the meaning or tell the story”  
(Ohio Department of Education, [education.ohio.gov](http://education.ohio.gov))

Put simply,

Key details are those pieces of the text or story that “add up to” the main idea, big picture or central meaning of what we read.





# Things to Know:

## Main Idea & Details

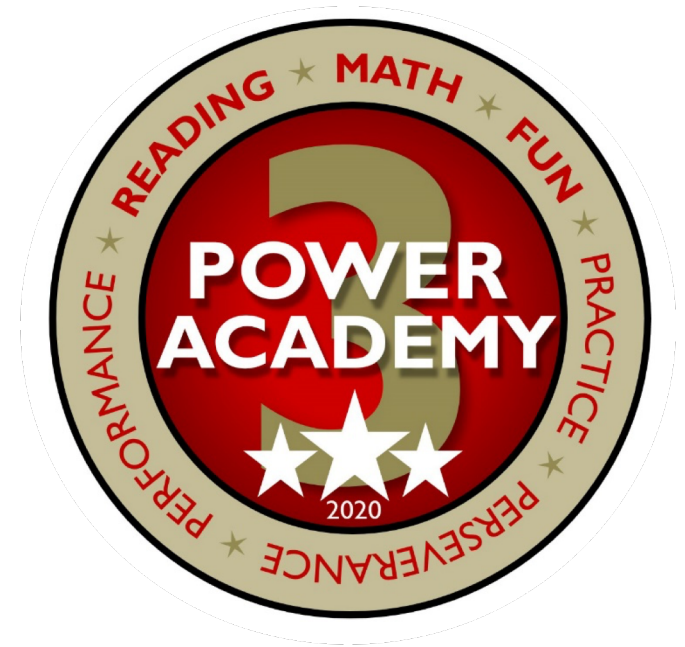
The main idea of a text is what it is really about.

The term “main idea” is mostly used with nonfiction texts, but fiction texts also have a similar element.

“Key details” are sometimes simply called “details.” They help to *develop*, or make clear, the main idea.

Recording a main idea and details in writing helps us to track our thoughts and build our understanding.

Two or more texts can share the same main idea.



# A Film Example

Watch this video. While it is not a written passage, the animated characters act out a script. Look for what the **key details** of the story suggest about the film's **main idea**.



**COLUMBUS CITY SCHOOLS**





# A Film Example, cont.

We can find the main idea of a video.



“Pip” Animated film

What is this film mostly about?



# Tips for Capturing Main Idea (or Central) Idea & Details

- Pay attention to the title and headings.

Re-read the first and last sentences of the passage.

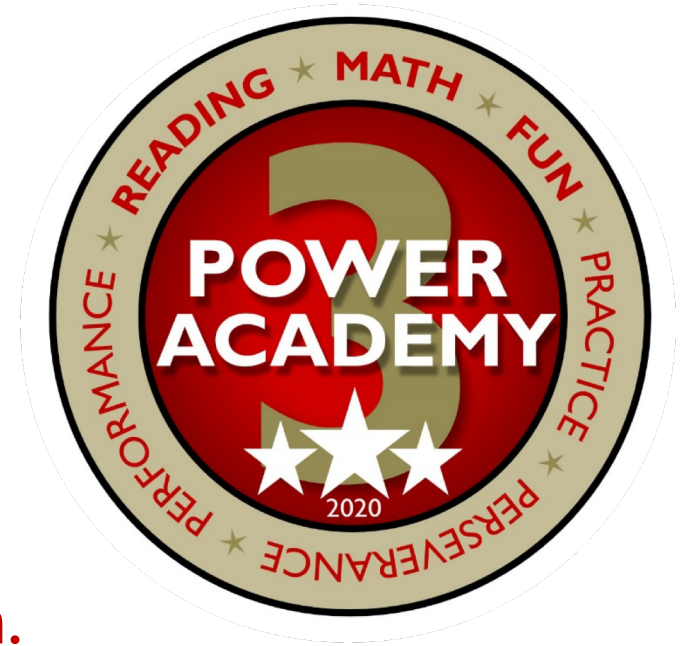
Re-read the first and last sentences of each paragraph.

Stop and re-read if something is confusing.

Read short sections and stop to think about what the author is saying.

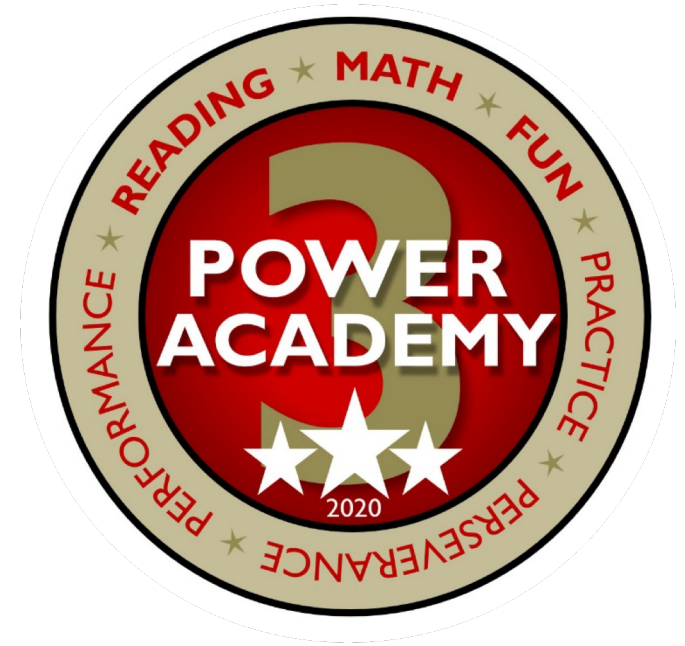
Use the graphic organizer to help capture your thoughts.

Underline and write in the margins as you need to.



# Tips for Capturing Main Idea (or Central) Idea & Details, cont.

- See the reference materials in your packet for questions you can ask your child to help them discover main idea and details.
- Note different styles of graphic organizers. Use them flexibly so your child is ready for high-level **performance** no matter the format.



# Practice Points For Home

- Use the graphic organizer templates provided, or make your own.

Discuss main idea and details often, and with different kinds of texts.

On the test (with or without a graphic organizer), practice writing down a main idea statement, THEN looking at the answer choices to see if one matches.



# More Practice

(Packet p. 12)



Now we will take a longer passage--a real-life Ohio State Reading Test selection.

We will read it together and complete a graphic organizer together.

- This graphic organizer is a visual representation of this truth: **A MAIN IDEA STATEMENT CAN ONLY STAND WITH KEY DETAILS TO HOLD IT UP.**





# Watching Whale Sharks

Grade 4 Passage (packet p. 12)

- **Before you read:** Look over the text. Predict what it will mostly be about. Notice headings and other features.
- **As you read:** Underline, write in the margins, and do whatever helps you to **persevere** and stay engaged with the text.

**OUR MISSION: FIND THE MAIN IDEA AND THE KEY DETAILS THAT HOLD IT UP.**



**COLUMBUS CITY SCHOOLS**



# PAUSE TO PROCESS

Let's take 2 minutes to process,  
think about what we've  
discussed and capture any  
notes.



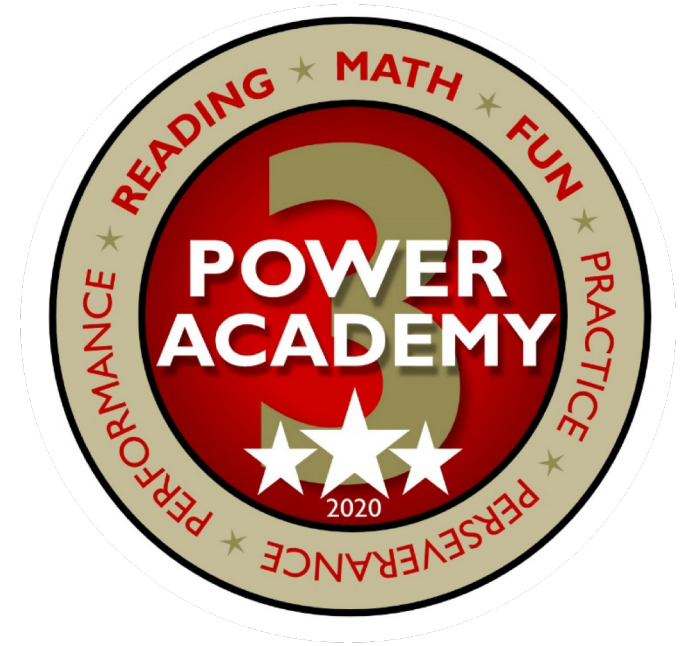
**COLUMBUS** CITY SCHOOLS





# MAIN IDEA IN TEST MODE

What will 3rd, 4th, and 5th  
graders have to do on  
Ohio's State Tests?

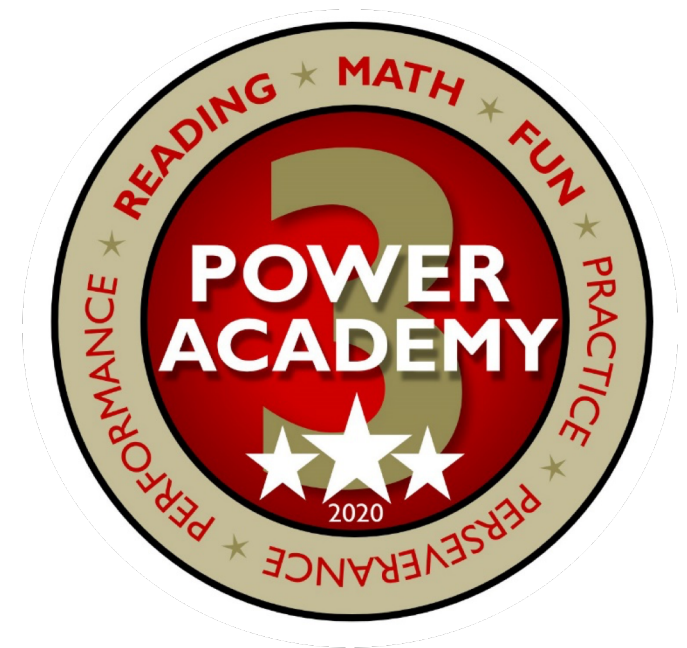



**COLUMBUS** CITY SCHOOLS



# Main Idea In Perspective

- On the 3rd, 4th, 5th grade state tests:
  - 38% = literary/story text
  - 38% = informational text
- **Key Ideas & Details are tested in both**





Department of Education

Ohio's State Tests

Ohio Grade 3 English Language Arts Blueprint

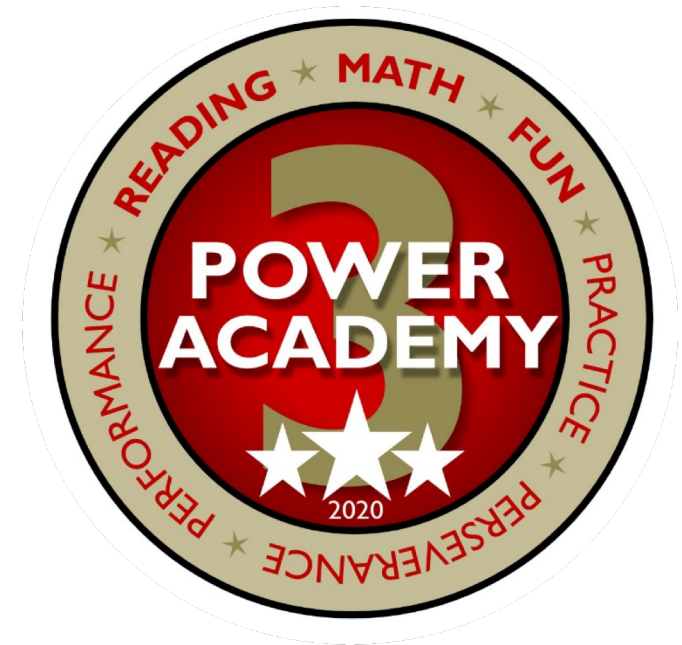
Reporting Categories	Related Standards	Reporting Category Point Range	Total Test Point Range
Reading Literary Text – Approximately 50%		(14-16 points)	Total Test 40-42 points
• Key Ideas and Details	RL.3.1, RL.3.2, RL.3.3		
• Craft and Structure	RL.3.4, RL.3.5, RL.3.6		
• Integration of Knowledge and Ideas	RL.3.7, RL.3.9		
• Vocabulary	L.3.4, L.3.5		
Reading Informational Text – Approximately 50%		(14-16 points)	
• Key Ideas and Details	RI.3.1, RI.3.2, RI.3.3		
• Craft and Structure	RI.3.4, RI.3.5, RI.3.6		
• Integration of Knowledge and Ideas	RI.3.7, RI.3.8, RI.3.9		
• Vocabulary	L.3.4, L.3.5		
Writing*		(10 points)	
• Opinion	W.3.1, W.3.4 – W.3.8 L.3.1, L.3.2, L.3.3, L.3.5, L.3.6		
• Informative/Explanatory	W.3.2, W.3.4 – W.3.8 L.3.1, L.3.2, L.3.3, L.3.5, L.3.6		



# Ohio State Testing Site

(See “Roadmap to ODE Login” on page 33 of your packet)

1. Website: <https://oh.portal.airst.org/ost/stml> or Google “Ohio’s State Reading Tests.”
2. Click on “Students and Families.”



**Roadmap to ODE Login**

The follow directions will help you to login to the Ohio Department of Education testing portal.

1. Go to <https://oh.portal.airst.org/ost/stml>.

Recent Announcements

**Upcoming Scheduled Maintenance**

AIR will be conducting periodic maintenance of the testing systems to ensure system stability and reliability throughout the school year. These maintenance periods will occur on the dates indicated below and can last up to 24 hours. During a maintenance period some or all of these systems may be inaccessible.

- TIDE
- Student Testing Site and Practice Test Site
- TA Interface and TA Practice Site
- Online Reporting System (ORS)
- Teacher Hand Scoring System
- Data Entry Interface
- TA Certification Course
- Assessment Systems Inbox

\*Note: The ORS maintenance for January will begin Friday, January 11, at approximately 7:30 p.m. and conclude by Sunday at 9 a.m.

**Winter Maintenance Windows**

- Saturday, January 12, beginning at 9 a.m.
- Saturday, February 9, beginning at 9 a.m.
- Saturday, March 16, beginning at 9 a.m.

Added January 7, 2019

• Writing Dimension Scores in Student

Welcome!

This portal is your source for information about Ohio's State Tests in English Language Arts, Mathematics, Science and Social Studies.

- Visit Ohio Department of Education
- Important Dates
- Secure Browsers
- Contact Us
- Practice Tests



# COLUMBUS CITY SCHOOLS




### 3. Click on the “Student Practice Site” (red bike)


https://oh.portal.airast.org/users/students-and-families.html

Home ▾ Users ▾ Resources ▾ Announcements ▾ FAQs

Ohio | Department of Education | Ohio's State Tests 2018–2019

Students and Families

 Student Practice Site

 Resources

Key Documents

- Practice Site Guidance Document [PDF]  
Released Item Scoring Guidance [PDF]  
Updated September 14, 2018
- Student Testing Site Tutorial: Sign-in and Navigation  
Student Testing Site Tutorial: Testing Tools  
Updated November 5, 2018
- Fall 2018 Grade 3 English language arts Interpretive Guide [PDF]  
Fall 2018 High School Interpretive Guide [PDF]  
Summer 2018 Grade 3 English language arts Interpretive Guide [PDF]  
Summer 2018 High School Interpretive Guide [PDF]  
Spring 2018 Grade 3 English language arts Interpretive Guide [PDF]  
Spring 2018 Grades 3–8 Interpretive Guide [PDF]  
Spring 2018 High School Interpretive Guide [PDF]

Welcome!

This portal is your source for information about Ohio's State Tests in English Language Arts, Mathematics, Science and Social Studies.

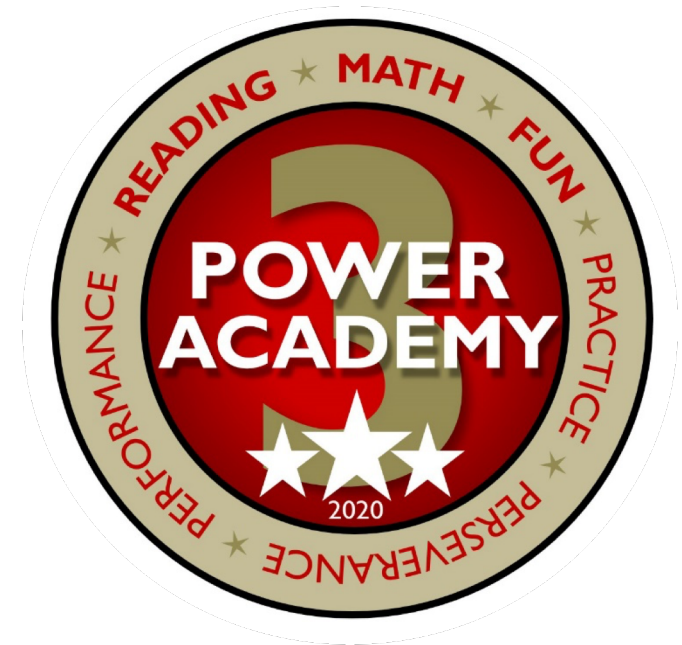
Announcements

- Upcoming Scheduled Maintenance**

AIR will be conducting periodic maintenance of the testing systems to ensure system stability and reliability throughout the school year. These maintenance periods will occur on the dates indicated below and can last up to 24 hours. During a maintenance period some or all of these systems may be inaccessible:

- TIDE
- Student Testing Site and Practice Test Site
- TA Interface and TA Practice Site
- Online Reporting System (ORS)\*
- Teacher Hand Scoring System
- Data Entry Interface
- TA Certification Course
- Assessment Systems Inbox

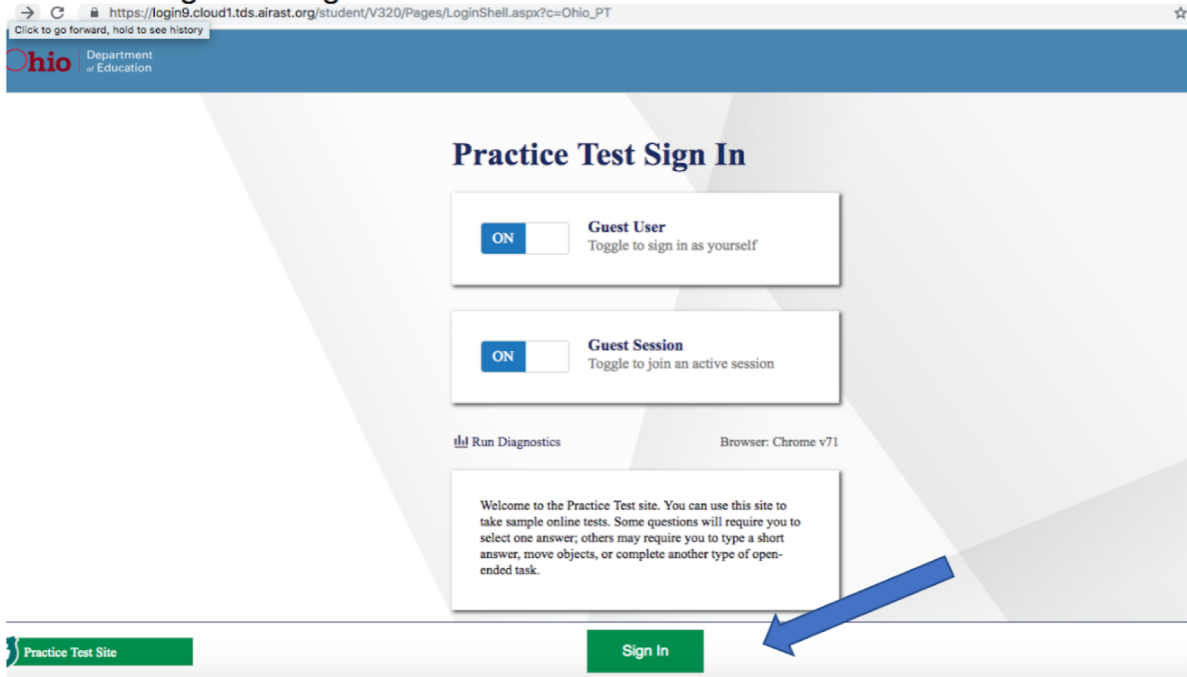
\*Note: The ORS maintenance for January will begin Friday, January 11, at approximately 7:30 p.m. and conclude by Sunday at 9 a.m.



COLUMBUS CITY SCHOOLS



## 4. Click green “Sign In” button.



The screenshot shows a web browser window with the URL [https://login9.cloud1.tds.airast.org/student/V320/Pages/LoginShell.aspx?c=Ohio\\_PT](https://login9.cloud1.tds.airast.org/student/V320/Pages/LoginShell.aspx?c=Ohio_PT). The page header includes the Ohio Department of Education logo. The main heading is "Practice Test Sign In". Below this, there are two toggle switches, both set to "ON": "Guest User" (Toggle to sign in as yourself) and "Guest Session" (Toggle to join an active session). Below the toggles, there is a "Run Diagnostics" link and a "Browser: Chrome v71" indicator. A welcome message states: "Welcome to the Practice Test site. You can use this site to take sample online tests. Some questions will require you to select one answer; others may require you to type a short answer, move objects, or complete another type of open-ended task." At the bottom of the page, there is a green "Practice Test Site" button and a green "Sign In" button. A blue arrow points to the "Sign In" button.

2  
ROADMAP TO ODE LOGIN





5. Choose a grade from the drop down menu.

https://sat78.cloud1.tds.airast.org/student/V699/Pages/LoginShell.aspx

Click to go back, hold to see history

Ohio Department of Education

GUEST, GUEST (Student ID: GUEST) | GUEST SESSION

### Your Tests

Select the test you need to take.

Student Grade Level:

Please select a grade.



**COLUMBUS CITY SCHOOLS**



## 6. Choose “G4 English Language Arts Practice Test.”

### Your Tests

Select the test you need to take.

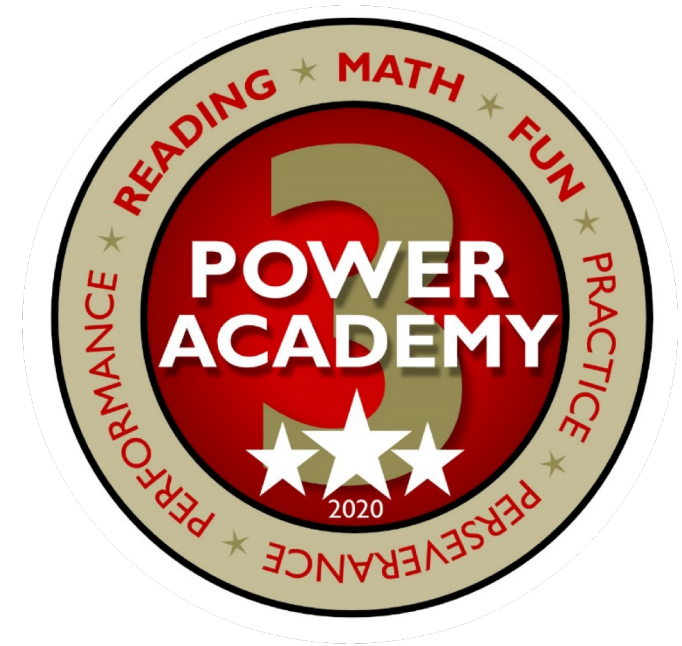
Student Grade Level: 4

#### English language arts

- |   |   |
|---|---|
|  <b>Start G4 English Language Arts Practice Test</b><br>This is opportunity 1 of 3         |  <b>Start G4 English Language Arts Spr16 Released Items</b><br>This is opportunity 1 of 3 |
|  <b>Start G4 English Language Arts Spr17 Released Items</b><br>This is opportunity 1 of 3  |  <b>Start G4 English Language Arts Spr18 Released Items</b><br>This is opportunity 1 of 3 |
|  <b>Start G4 English Language Arts Spr19 Released Items</b><br>This is opportunity 1 of 3 |   |

Site

Back to Login



# COLUMBUS CITY SCHOOLS





## 7. Click on “Select”

### Choose Settings:

Review the following test settings. You can change the options, if necessary.

**G3 English Language Arts Spr17 Released Items**

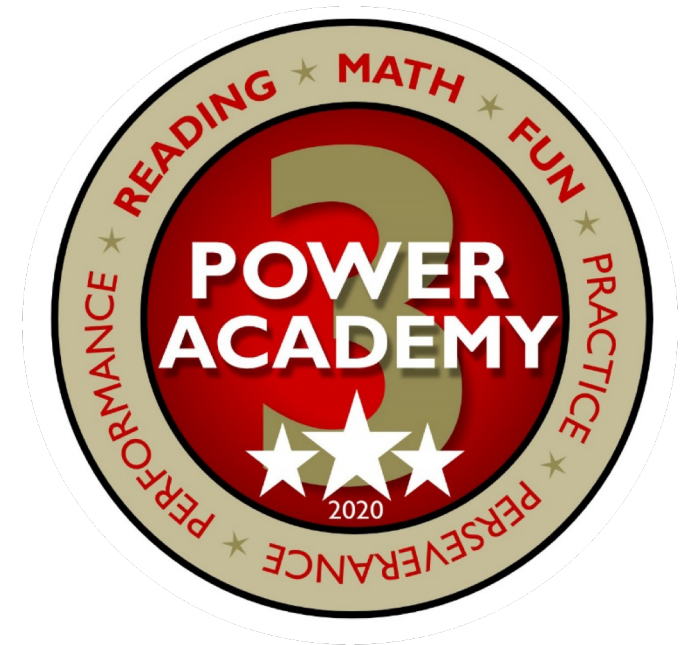
**General Testing Tools**

?	Strikethrough	ON
?	Masking	ON
?	Highlighter	ON
?	Test Clock	ON

**Reading Tools**

?	Paginated Stimuli	ON
?	Text-to-Speech	None

**Select** **Undo Changes** **Go Back**



## 8. Click “Begin Test Now”

### Instructions and Help

You may select the question mark button to access this Help Guide at any time during your test.

#### Help Guide

The Help Guide and test rules can be accessed at any time by using the button on the top part of the test page.

[View Help Guide](#)

#### Test Settings

Use this button to review your test settings

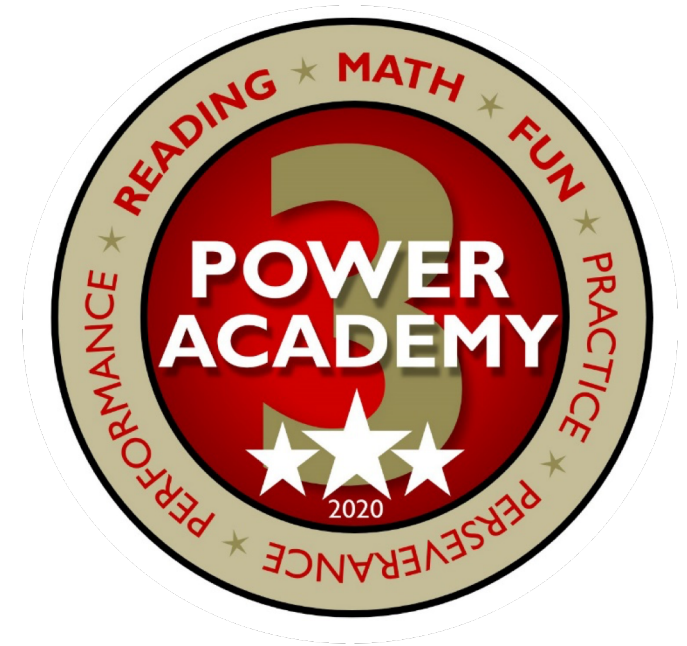
[View Test Settings](#)

#### Additional Test Information

All state tests (including all test passages, test questions and any other secure material developed for use with any operational test) are secure materials. It is not permissible to reproduce any of this secure material or use it to be reproduced in any format. You are not permitted to reveal any test question that is known to be on a state test in any manner whatsoever. The following includes, but is not limited to, examples of actions

[Begin Test Now](#)

[Return to Login](#)



# COLUMBUS CITY SCHOOLS



# How Is Main Idea Tested?

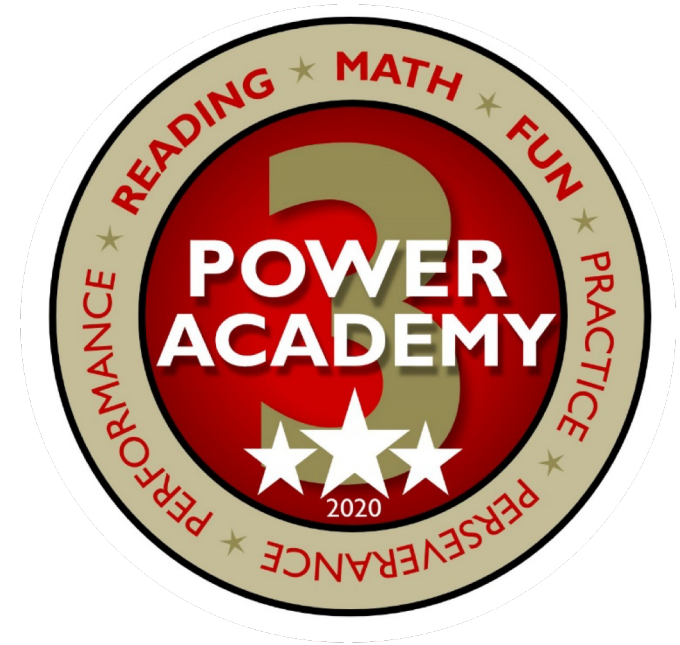
(See 4th Grade, Question #7)

Let's look at the passage we read earlier ("Watching Whale Sharks") to see how it looks in the Ohio State Test online format.



**But First, a Note About**  
**The Tools on Your Screen**

**Navigating the test successfully is at least partly related to understanding the online test format and functions.**



**COLUMBUS CITY SCHOOLS**



sat167cloud1.tds.airast.org/student/V843/Pages/TestShell.aspx

Items 0% G4 English Language Arts Practice Test GUEST, GUEST (SSID: GUEST) GUEST SESSION 02:23

BackNextSavePause

MaskingNotesLine ReaderZoom OutZoom In

1

2

3

4

5

6

7

1

Read this sentence from the passage.

"It drifts or swims with its mouth open wide, filtering some of the ocean's smallest creatures out of the water." (paragraph 2)

What is the meaning of filtering as it is used in this sentence?

A pouring

B searching

C sending

D taking

Watching Whale Sharks

by Heidi Poelman

1Imagine that you are swimming in the ocean and come upon a shark as long as a school bus. Pretty scary, right?

2Well, if it were a whale shark, you would be in luck. The whale shark is the largest fish in the ocean, but it isn't aggressive. In fact, its 300 rows of teeth are too small to hurt humans. When a whale shark eats, it doesn't rip or tear. It drifts or swims with its mouth open wide, filtering some of the ocean's smallest creatures out of the water.

3Scientists have learned a lot about whale sharks, but much of the animals' lives is a mystery.

Filling Up on Little Bits

4The shark makes an entire meal out of tiny prey. To do it, the fish filters a lot of water. In a recent study, scientists learned that in one hour a midsize whale shark can pass more than 157,895 gallons—enough to fill 13 tanker trucks—through the filters in its throat and out its gills. In the process, it eats about six pounds of **plankton** and small fish. . . .

5That's some of what scientists know. They have to answer many more questions to help whale sharks survive in the changing oceans. Where do the fish go when they disappear for weeks at a time? Why do they dive so deep? . . .



## Watching Whale Sharks

by Heidi Poelman

Imagine that you are swimming in the ocean and come upon a shark as long as a school bus. Pretty scary, right?

Well, if it were a whale shark, you would be in luck. The whale shark is the largest fish in the ocean, but it isn't aggressive. In fact, its 300 rows of teeth are too small to hurt humans. When a whale shark eats, it doesn't rip or tear. It drifts or swims with its mouth open wide, filtering some of the ocean's smallest creatures out of the water.

Scientists have learned a lot about whale sharks, but much of the animals' lives is a mystery.

### Filling Up on Little Bits

The shark makes an entire meal out of tiny prey. To do it, the fish filters a lot of water. In a recent study, scientists learned that in one hour a midsize whale shark can pass more than 157,895 gallons—enough to fill 13 tanker trucks—through the filters in its throat and out its gills. In the process, it eats about six pounds of **plankton** and small fish. . . .

That's some of what scientists know. They have to answer many more questions to help whale sharks survive in the changing oceans. Where do the fish go when they disappear for weeks at a time? Why do they dive so deep? . . .

### How to Track a Shark

An electronic tracking tag allows scientists to trace a whale shark's journey through the ocean. Scientists use a small pole spear to attach the tag to the shark's dorsal fin. No one knows if the sharks can feel the point of the spear. "Ninety-nine percent of the time, the shark

7

This question has two parts. First, answer Part A. Then, answer Part B.

#### Part A

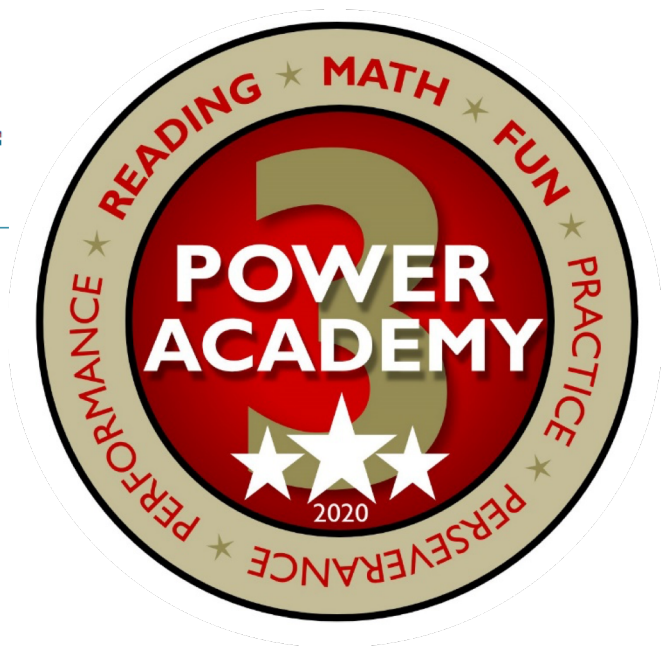
What is the main idea of the passage?

- (A) Where whale sharks give birth is not known.
- (B) Scientists are looking for new ways to track whale sharks.
- (C) Where whale sharks feed makes them different from other sharks.
- (D) Scientists continue to study whale sharks to discover more about them.

#### Part B

Which sentence supports the answer in Part A?

- (A) "When a whale shark eats, it doesn't rip or tear." (paragraph 2)
- (B) "Scientists have learned a lot about whale sharks, but much of the animals' lives is a mystery." (paragraph 3)
- (C) "When the shark surfaces, the tag sends the information to a satellite in orbit around Earth." (paragraph 7)
- (D) "In 2007, Dr. Hueter tagged what he believes was a pregnant whale shark." (paragraph 10)



## Question #7

Let's practice a main idea testing question in the practice testing portal.



# Time to Explore

## Things to notice:

- **What are your thoughts about the test format and question types?**
- **What do you notice or wonder?**
- **Take time to think about what you see. Take some notes.**



# Reflections

- What did you notice?
- What surprised you?
- Any ahas?
- Did any new plans emerge?



# Points on Perseverance

- Formats will differ. Flexibility is king!
- 2 More Ps: You have the power! Give yourself permission!
- The test's reading passages may sometimes be dry. Let's foster curiosity anyway.
- Stop to process small chunks of text.
- Most tests pull widely from Science & Social Studies. Reading and learning in those areas will help build background knowledge.





# Homework

- Talk with your child about main idea and details. Make it an adventure!
- Try the stand-up table graphic organizer craft with your child. Discuss together the details chosen.
- When reading various kinds of texts, try out graphic organizers.



# Additional Resources

Your packet includes more resources for trying main idea and details with your child. (We will also email you these materials if you shared your email address.)

We--the team of school, home and child--can do this!



**COLUMBUS** CITY SCHOOLS

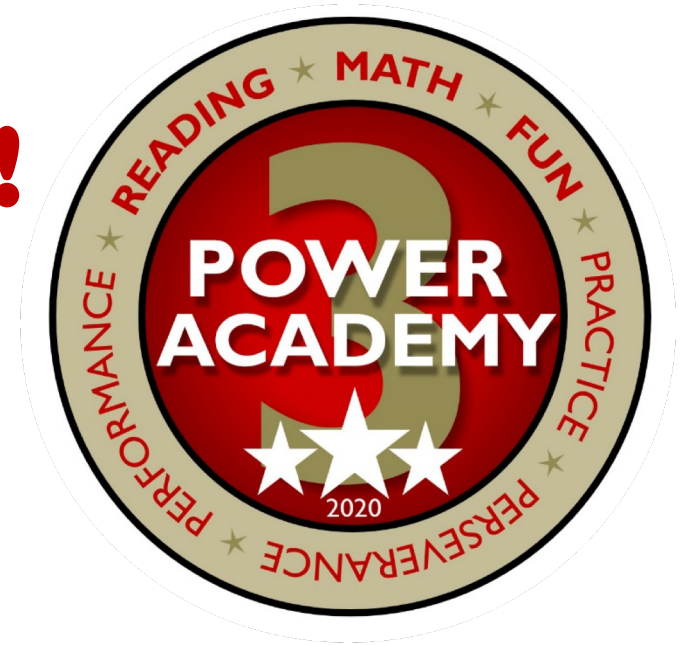


# Thank You For Your Time!

Please complete your Exit Ticket.

Our next meeting (Math)  
will be  
Saturday, February 29, 2020.

See you then!



**COLUMBUS** CITY SCHOOLS

